

Getwell Elementary Behavior Matrix

Expectations	ALL CLASSROOMS	HALLWAY	CAFETERIA	PLAYGROUND GYM	RESTROOM	BUS	MORNING ARRIVAL/ BREAKFAST	AFTERNOON DISMISSAL
BE SAFE	-Put backpack and supplies in designated locker -Keep paths between desks free of objects & feet -Report bullying behavior	-Eagle Zone Zero -Hands and feet to self -Walk on right -Stay in line	-Stay in line -Hands and feet to self	-Use equipment as instructed -Stay in line upon entering/exiting -Play safely	-Eagle Zone Zero -One in stall	-Enter the bus one person at a time -Follow directions -Stay in seat -Hands and feet to self -Exit the bus one at a time	-Sit at designated table -Keep all food on table	-Stay in classroom until called -Walk on right
BE RESPONSIBLE	-Turn in completed homework -Stay on task	-Graffiti free -Keep halls clean	-Get all items before sitting -Remain in seat until dismissed -Leave table free of trash	-Follow directions -Stay within monitor's sight	-Complete business in toilet or urinal -Place used tissue in the toilet -Flush toilet or urinal -Wash hands -Turn water off	-Face forward -Belongings in lap	-Place trash in trash can -Stay in seat until dismissed -have all belongings at table with you	-Walkers leave once dismissed -Bus and daycare riders go to designated areas -Have all belongings
BE READY	-Have all materials -Stay in your seat -Be on time	-Quiet Zone -Hands at your side -Face forward -Lines are straight	-Voice Level 2 -Know your lunch choices -Tummy to Table -Stay in your seat & raise hand	-Line up immediately when called -Have fun	Voice Level 0 -Wait your turn	-Voice Level 1 -Have all belongings when entering/exiting -Supplies in backpack -Watch for drop off	-Enter through outside cafeteria door -Line up for breakfast	-Voice Level 1 -Listen for name and number
Be RESPECTFUL	-Follow directions first time given -Raise hand to speak or move	-Stay in personal space -Enjoy wall art with eyes only	-Eat the food on your tray only -Follow directions	-Share -Keep hands and feet to self -Play fair	-Give others their privacy -Place trash in garbage -Graffiti free	-Graffiti free	-Voice level 1 -Follow directions -Clean up after yourself	-Hands and feet to self -Remain seated & wait to be called

Response to Instruction & Intervention-Behavior RTI2-B Guide

Rationale:

- 1. Empower all students to meet high behavioral expectations
- 2. Provide students will have individualized supports and interventions
- 3. Implement clear and consistent district-wide processes and procedures to enable students to meet behavioral expectations
 - 4. Reduced exclusionary consequences for student's district-wide
 - 5. Decreased number of office referrals
 - 6. Improve attendance and decrease chronic absenteeism

Overview:

- 1. Empower staff members to help students meet high expectations
- 2. Develop positive behaviors and relationships between students



Getwell Behavioral Expectations The Getwell Way

School – Wide Expectations:

Be Safe

Be Responsible

Be Ready

Be Respectful

